



GALS Inc. Worldview: Who We Are and Who We Want to Be

- GALS Inc. defines feminism as advocating for basic security of girls and women, and the promotion of equal access to financial and political power. Feminism is a nongendered term and can be endorsed and acted upon by all.
- GALS Inc. utilizes the synergy between movement and positive gender focus as the baseline for the school environment and pedagogy. We call this “Embodied Education.”
- GALS Inc. is not about the separation of genders—it is about creating sacred space in which all genders can fully become themselves and better navigate the world that still includes the gender stereotypes of our current societal norms.
- GALS Inc. has created an educational model that serves students from all backgrounds. It is a model that can exist in multiple educational contexts and governance structures. In opening schools, GALS considers the needs of the local community and works within the local context to help the school achieve its goals.
- GALS Inc. believes that standardized, prescriptive approaches to teaching and learning are antithetical to what we know about human development. GALS believes that relationship-based schools focused on meaningful and relevant work will produce empowered human beings capable of leading in our communities and industries.
- At its core, GALS Inc. schools are about personalization, which is defined as all students being known well by the adults in the building. As a result, the schools can effectively differentiate and provide challenges and support based on the strengths and talents of each individual.
- GALS Inc. schools strive to be intentionally inclusive of all backgrounds—socioeconomic, religious, ethnic, gender identity, sexual orientation, and special learning needs. GALS believes that this diversity is the foundation for a strong learning environment in which students develop skills to engage in civil discourse and become civically active in our local, national, and international communities.
- All GALS Inc. schools will meet or exceed local achievement standards and requirements of operation.
- GALS Inc. graduates are able to make choices and take actions that are aligned with their own personal values and aspirations. GALS graduates have deep self-knowledge along with strong skills in critical thinking and collaboration, which prepares them to make authentic choices and pursue their goals for the future.

- GALS Inc. embraces the concept of “choice” in education, which provides families with the opportunity to choose a school model that best fits their student’s needs. GALS Inc. is committed to each student and family that chooses one of our schools to ensure that each student is supported based on his or her individual strengths and needs.
- GALS Inc. is a learning organization and as a result will continually assess, learn, and refine our practices based on results and future needs.
- GALS Inc. schools recognize the impact of sports participation as a key factor in the success of women in leadership, particular in women holding C-suite roles in corporations.
- GALS Inc. views not only the classroom, but also all physical spaces in and around the school as important components in a holistic learning environment.
- GALS Inc. uses its resources to develop a platform for public engagement and discourse in the areas of gender equity, civil discourse, and public education.